

Program Philosophy

Our philosophy augments the mission and philosophy of Bainbridge College in its a) commitment to excellence and responsiveness to the local area, b) commitment to a teaching/learning environment that sustains educational excellence, c) commitment to providing educational opportunities and access for a diverse student body in the University System and d) commitment to provide associate degree programs that prepare students wishing to pursue higher levels of learning.

The faculty believes that nursing is both an art and a science. It is a profession guided by scientific principles, nursing research, knowledge acquired from natural and social sciences, caring concepts and the nursing code of ethics.

The faculty believes essential competencies for the practice of associate degree nursing are a) professional behaviors, b) communication, c) assessment, d) clinical decision making, e) caring interventions, f) teaching/ learning, g) collaboration and h) provider and manager of care.

We believe that man (client) is a distinct individual, with inherent value and dignity. The client gradually changes and develops in regular, predictable patterns as he interacts within the environment to meet physiological and psychosocial needs.

The faculty believes that health is dynamic. Health is affected by internal and external phenomena. Homeostasis of these phenomena indicates wellness. Nursing strives to assist clients in maintaining homeostasis.

The faculty believes that associate degree nursing education facilitates evolution of students' intellectual, physical, moral and spiritual capabilities and ideologies. Students actively participate, cooperate, collaborate and interact with professors, peers and other disciplines as they become providers and managers of care and members within the discipline of nursing. Previous life experiences and knowledge affect acquisition of new learning. Associate degree nursing education and practice enhances growth as a professional nurse by providing a caring faculty/student environment, encouraging an interactive exchange of ideas while using a variety of

teaching strategies, providing diverse clinical experiences and fostering self learning, self reflection and continuing education.

The faculty believes that diversity enriches the student body and we are committed to working with students in a non discriminatory learning environment. Diversity not only encompasses race, ethnicity, and culture but may also include age, gender, religion, socioeconomic status, family composition and lifestyle choices. The life experience each student brings to the classroom enhances cultural knowledge and development among the student body. In addition, the BC ADN program desires to produce graduate nurses who reflect the diversity of the local community and who are able to function in a global society.

The ADN faculty is committed to excellence and responsiveness to the local and global healthcare needs. We believe that the ADN faculty are accountable for the educational process and are charged with preparing the novice, professional nurse, to competently and confidently function within a dynamic healthcare environment. We also believe that learning is a lifelong process and desire to foster a commitment to institutional and self improvement.

TERMINAL LEARNING OUTCOMES OF THE CURRICULUM

The graduates of the Associate Degree Nursing program should be able to:

1. Provide and manage the care of clients utilizing the nursing process and supported by evidence-based practice resulting in safe and competent client care.
2. Incorporate caring interventions into all aspects of client care.
3. Demonstrate critical thinking and problem solving skills in the management and delegation of client care.
4. Integrate ethical and legal concepts in providing client care.
5. Display initiative for personal growth and commitment as a professional within the discipline of nursing.
6. Employ therapeutic communication skills with clients and other healthcare team members while effectively utilizing various forms of advanced technology in the healthcare setting.
7. Provide culturally sensitive care to a diverse population.

8. Collaborate with peers and other members of a multidisciplinary health care team to coordinate quality client care.
9. Apply principles of teaching/ learning to identify learning needs and promote appropriate teaching strategies among diverse populations.
10. Utilize proficient assessment skills to accurately appraise client condition to provide safe, competent, holistic care.

