



## Bainbridge College's Adrienne Epps Featured Speaker



BLAKELY - Bainbridge College Early County Center welcomed back Adriane Epps, who completed her studies for her associate's degree in December 2009, when she returned as featured speaker Spring Semester 2010 to her former education instructor's class. Mrs. Epps, who received her Associate of Applied Science degree in education from BC in May, was welcomed by BCEC Director Joan Simpson, who introduced her to the education class of Instructor John McRae.

Hired as a teacher at Head Start in Arlington, Mrs. Epps is seen here speaking to the class about the High/Scope teaching program approach to early learning. Her experience so soon after completing her studies really brought home to the students the importance of what they study in BC education classes, McRae said.

The High/Scope approach is that children learn by doing with hands-on materials and choosing their own projects and goals. Adults are facilitators or partners more than the persons who manage the child's learning, Mrs. Epps explained.

An important part of approach is the plan-do-review sequence. Children plan what materials they want to work with and what they want to do and then do it. After making the choice and working the project, the children discuss what they have been doing and whether it was successful.

High/Scope Educational Research Foundation developed its philosophy of running preschool, kindergarten and elementary schools in the 1960s, and it is used throughout the United States and in other countries. It develops research-validated curriculum and assessments for preschoolers, infants, and toddlers.

It recognizes the interrelatedness of children's emotional, intellectual, social and physical development and includes all facets of child development, involving teachers and parents in the child's experiences.

Classrooms have different areas for different activities, such as water or sand play, reading, writing, and art. The approach encourages the individual's independent choices, which encourages their taking responsibility.